

**PROFICIENCY SCALE**

<b>Content: Health</b>		<b>Grade Level: 9</b>	
<b>Standard 1 (or cluster of standards/topic):</b>			
<b>9-12.1.4: Explain how personal health behaviors impact the functions of body systems.</b>			
<b>Advanced Proficient</b>	<b>In addition to expectations of proficiency, student provides consistent evidence of in-depth inferences and applications that go beyond what was taught and explained.</b>		<b>Sample Activities</b>
	3.5	In addition to score 3.0 performance, in-depth inferences and applications with partial success.	
<b>Proficient</b>	<b>Students can:</b> <ul style="list-style-type: none"> <li>● understand the reasons why abstinence is the only sure way to prevent pregnancy and STI's.</li> <li>● identify and explain the most effective forms of birth control to minimize STI's and pregnancy risks.</li> <li>● describe the general signs and symptoms of STI's.</li> </ul>		
	2.5	No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content.	
<b>Below Proficient</b>	<b>There are no major errors or omissions regarding the simpler details and processes as the students:</b> <ul style="list-style-type: none"> <li>● identify the health risks associated with STI's.</li> <li>● identify the general signs and symptoms of STI's.</li> </ul> <b>However, the student exhibits major errors or omissions regarding the more complex ideas and processes.</b>		
	1.5	Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content.	
<b>Novice</b>	<b>With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.</b>		
	0.5	With help, a partial understanding of the 2.0 content, but not the 3.0 content.	



